

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	S	Y	
Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement				

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

DISTRICT REPORT CARD

for the 2008-2009 school year



Adair County

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District Enrollment: 2,532

Our School Board Members

Floyd Burton Mike Harris
Marsha Walker Chris Watts
Gregory Willis

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Adair County has an enrollment which exceeds 2500 students. There are 5 schools located on one main campus-Adair County High School, Adair County Middle School, John Adair Intermediate, Adair County Elementary and Colonel William Casey. There is one alternative education facility and the district has two residential therapeutic facilities, Spectrum Care Academy and Community Options, and a state-funded, juvenile detention facility, Adair Youth Development Center. An adult learning center provides services to non-traditional students. The student population is predominantly Caucasian; minorities represent less than 3 percent of the student population. About 60% of the students are economically disadvantaged. In addition to the core curriculum, other opportunities are provided such as ESS, Title I, Camp Casey, G/T, speech, special education, migrant, academic recovery, homebound, FRYSC, a school psychiatrist, Governor's Scholars, Camp Casey and much more.

How Our School Ensures

Educational Equity: Each school in the district has implemented strategies to be in compliance with Title IX and to make students aware of cultural issues. Through projects, lessons, and art, students are gaining a heightened awareness and appreciation of individual differences and more respect for different cultures. Collaboration is ongoing between exceptional education teachers and regular education teachers. The district has three curriculum specialists who provide assistance in reducing gaps between regular ed students and special needs students and students on paid versus free/reduced lunch. Individual student needs are also addressed through the implementation of Individual Education Plans, Gifted Services Plans, and Program Services Plans.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	4%	3%	12%	12%	6%	2%	9%	4%	11%	11%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	District	25%	23%	27%	23%	24%	28%	45%	43%	45%	32%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	District	71%	74%	61%	65%	70%	69%	46%	53%	43%	57%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	9%	8%	13%	11%	17%	12%	7%	12%	13%	19%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	District	31%	27%	27%	24%	33%	22%	50%	59%	34%	41%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	District	60%	65%	60%	65%	50%	66%	43%	29%	53%	41%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	5%	6%	19%	17%	14%	11%	5%	10%	20%	16%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	District	30%	26%	28%	28%	37%	36%	66%	52%	41%	47%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	District	65%	69%	53%	55%	49%	53%	28%	39%	39%	37%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
2008			2009	
	District	State	District	State
Reading	13.9	13.7	13.5	13.9
Mathematics	15.1	14.4	14.6	14.6
English	13.9	13.7	13.2	13.8
Science	16.2	15.8	15.8	16.0
Composite	14.9	14.5	14.4	14.7

PLAN				
2008			2009	
	District	State	District	State
Reading	15.5	16.1	16.3	16.0
Mathematics	15.7	16.1	16.3	16.4
English	14.8	15.3	15.7	15.9
Science	16.6	17.2	17.6	17.4
Composite	15.8	16.3	16.6	16.6

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	94.4%	0.3%	1.4%	82.0%
State	94.2%	2.6%	2.3%	84.5%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
59.0%	1.7%	27.2%	1.2%	3.5%	7.5%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	4	4	1

Procedures in Place in Our School for Drug and Weapons Detection:

Each school in the district has an updated emergency management plan in place that addresses school and district safety issues. There is also a comprehensive district safety plan. Student drug awareness, conflict resolution, and alternative education are provided. Random drug testing is in place for student athletes and any student involved in any type of school competition. Faculty and staff have been trained in crisis management methods. Every student is provided with a Code of Conduct manual that outlines consequences for infractions of board and law policies. All schools have the services of a School Resource Officer and a safe school hotline is provided through Title IV funds.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10,572	15.0:1	91.0%	3.4:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Students have access to Promethean Boards, Quizdom and software such as AR, Accelerated Math, Study Island, Read and Write Gold, Math Blaster, ThinkLink, Apex Learning, and the Sclessinger Science Library. Students in grades 6-12 complete Individual Learning Plans via the Career Crusing website. Schools have mobile labs as well as regular computer labs, and STLP programs. Teachers have access to digital and video cameras, document cameras, and multimedia projectors. Special needs students have assistive technology consistent with their IEPs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	804	97	22	2,269

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	16.4	18.1	17.4	18.1	17.6
	State	17.3	18.2	18.4	18.5	18.2
2008	District	16.7	18.3	18.2	18.9	18.2
	State	17.3	18.1	18.5	18.7	18.3

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	17.3	18.7	18.6	19.3	18.6
	State	18.3	18.7	19.4	19.4	19.1
2008	District	18.1	19.2	20.0	19.8	19.5
	State	20.5	20.2	21.5	20.7	20.9

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.9%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.1%	1.2%
Average Years of Teaching Experience	15.8%	11.7%
Number of Teachers certified by the National Board for Professional Standards	11	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Spec-ialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	4.4%	42.0%	53.7%	0.0%	0.0%	100%

Other Important Information About Our District

State Contest Results: Please see individual School Report Cards for contest results.

Extracurricular Activities: Please see the report card from your child's school for a list of achievements.

Awards & Recognitions: 2009 Excellence in Teaching Awards from Campbellsville University: P-5 Beth Ellison, 6-8 Sherry Cook, and 9-12 Debra Wimmer. Jennifer Kemp and Cindy Walker completed requirements for National Board Certification, making a total of 11 in the district. (Please see school report cards for other awards and recognition at the school level).

What We Are Doing To Improve: Adair County strives for academic, social, and personal growth for all students. The CDIP contains activities to create an equitable learning environment, provide faculty/staff with materials, equipment, software, PD, and technical support needed to make Adair County a progressive district. Curriculum mapping, learning checks, common assessments are ongoing to ensure alignment to state/national standards. The district gets assistance from a Targeted Assistance Coach.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	1,313	65.35	1,280	69.61	1,308	59.56	1,269	63.44	596	55.87	549	62.84
White	1,224	66.50	1,198	70.37	1,220	60.82	1,186	64.08	555	57.84	508	63.78
African-American	45	-	34	-	47	-	31	-	26	-	13	-
Asian	3	-	3	-	2	-	3	-	1	-	2	-
Hispanic	28	-	34	-	27	-	35	-	8	-	18	-
Free/Red Lunch	761	53.22	757	58.78	756	48.94	749	53.81	347	45.53	323	53.25
Non-Free/Red Lunch	552	82.07	523	85.28	552	74.09	520	77.31	249	70.28	226	76.55
Limited English	12	-	13	-	12	-	13	-	6	-	5	-
Non-Limited English	1,301	65.41	1,264	69.86	1,296	59.65	1,252	63.50	590	56.10	542	62.92
Disability	184	28.26	164	34.15	175	25.14	164	36.59	83	25.30	71	35.21
Non-Disability	1,129	71.39	1,116	74.82	1,133	64.87	1,105	67.42	513	60.82	478	66.95
Migrant	13	-	14	-	11	-	14	-	2	-	8	-
Non-Migrant	1,300	65.54	1,266	69.83	1,297	59.68	1,255	63.51	594	55.89	541	63.03
Female	632	73.42	612	78.76	633	63.19	596	65.10	290	57.24	247	63.97
Male	681	57.86	668	61.23	675	56.15	673	61.96	306	54.58	302	61.92
Percentage Tested	1,314	99.92	1,283	99.77	1,309	99.92	1,272	99.76	596	100.00	550	99.82

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
1.10%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Adair County Elementary School	67